



Needwood Middle School
2023-2024
Daily Agenda/Lesson Plan



Teachers:	Weikel/ Hildebrant/ Roberson/ Taylor/ Wilbur/ Bjornay/ Sweeney Test Prep: Overcoming Adversity				
Date:	4/29	4/30	5/1	5/2 Milestones ELA	5/3 Milestones ELA
Assignment Overview	Activator: Master of Disguise Milestones Prep: Impostors in the Great Outdoors (Narrative)	Writing Day!	Test Taking Skills Grammar Review	Make Up Day/ AfterTesting Activities	Reading Reactions
Standards:	RI 1, 2, 4, 5, 6	W3	RI 2	RL and RI 10	RL and RI 10
Learning Target:	I can demonstrate comprehension of an informational text.	I can write a narrative in which I pretend to be an animal who uses mimicry to get out of a difficult situation.	I can demonstrate understanding of English conventions including grammar, capitalization, punctuation, and spelling.	I can complete missing assignments	I can demonstrate my comprehension of a book that I have read independently. (RL and RI 10)
Success Criteria:	Can I... <ul style="list-style-type: none"><input type="checkbox"/> Determine the meaning of words and phrases as used in the text<input type="checkbox"/> Determine the author's point of views and support with text evidence<input type="checkbox"/> Explain how the chart contributes to the overall development of the passage<input type="checkbox"/> Develop an objective summary of the text	Does my story have... <ul style="list-style-type: none"><input type="checkbox"/> A clear beginning (exposition)<input type="checkbox"/> Middle (rising action and climax)<input type="checkbox"/> An Ending (Falling Action and Resolution) Does my story use... <ul style="list-style-type: none"><input type="checkbox"/> Correct capitalization, punctuation, grammar and spelling. Does my story include... <ul style="list-style-type: none"><input type="checkbox"/> Dialogue<input type="checkbox"/> Details from the passage about mimicry<input type="checkbox"/> Sensory details, descriptive language,			Do I... <ul style="list-style-type: none"><input type="checkbox"/> Have a book that is of interest to me<input type="checkbox"/> Have my independent reading response folder Did I.... <ul style="list-style-type: none"><input type="checkbox"/> Read at least 25 pages of my book this week<input type="checkbox"/> Use my rubric to write a constructed response that demonstrates (shows) my personal connections to the book I am reading.<input type="checkbox"/> *** Include my focus skill of Figurative Language (page #, example, identification, and explanation)
Differentiation	The special education teacher will provide students with disabilities (SWD) additional assistance based on IEP accommodations and modifications such as: <ul style="list-style-type: none">• read questions and answer choices aloud,	The special education teacher will provide students with disabilities (SWD) additional assistance based on IEP accommodations and modifications such as: <ul style="list-style-type: none">• read questions and answer choices aloud,	The special education teacher will provide students with disabilities (SWD) additional assistance based on IEP accommodations and modifications such as: <ul style="list-style-type: none">• read questions and answer choices aloud,	The special education teacher will provide students with disabilities (SWD) additional assistance based on IEP accommodations and modifications such as: <ul style="list-style-type: none">• read questions and answer choices aloud,	The special education teacher will provide students with disabilities (SWD) additional assistance based on IEP accommodations and modifications such as: <ul style="list-style-type: none">• read questions and answer choices aloud,

	<ul style="list-style-type: none"> • explaining/clarifying • provide a fill-in-the-blank model to answer the constructed response question • assistance with spelling on the constructed response • modeling/ assistance with specific questions 	<ul style="list-style-type: none"> • explaining/clarifying • provide a fill-in-the-blank model to answer the constructed response question • assistance with spelling on the constructed response • modeling/ assistance with specific questions 	<ul style="list-style-type: none"> • explaining/clarifying • provide a fill-in-the-blank model to answer the constructed response question • assistance with spelling on the constructed response • modeling/ assistance with specific questions 	<ul style="list-style-type: none"> • explaining/clarifying • provide a fill-in-the-blank model to answer the constructed response question • assistance with spelling on the constructed response • modeling/ assistance with specific questions 	<ul style="list-style-type: none"> • explaining/clarifying • provide a fill-in-the-blank model to answer the constructed response question • assistance with spelling on the constructed response • modeling/ assistance with specific questions
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